



Model Curriculum

QP Name: Hand Traditional Hand Embroiderer

QP Code: HCS/Q7301

QP Version: 3.0

NSQF Level: 4

Model Curriculum Version: 1.0

Handicrafts and Carpet Sector Skill Council || Handicrafts and Carpet Sector Skill Council, 3rd Floor,
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Training Parameters

Sector	Handicrafts and Carpet
Sub-Sector	Hand Crafted Textiles
Occupation	Hand Embroidery, Designing and Finishing
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7533.0300
Minimum Educational Qualification and Experience	10th Grade Pass with 2 year relevant experience OR 10th grade pass and pursuing continuous schooling OR Previous relevant Qualification of NSQF Level 3.0 with minimum education as 5th Grade pass with 2 year relevant experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	27/01/2022
Next Review Date	27/01/2025
NSQC Approval Date	27/01/2022
QP Version	3.0
Model Curriculum Creation Date	27/01/2022
Model Curriculum Valid Up to Date	27/01/2025
Model Curriculum Version	1.0
Minimum Duration of the Course	600
Maximum Duration of the Course	720 with OJT

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Introduction to Hand Crafted Textiles Industry in India
- Working in a Team
- Maintain Work Area and Tools
- Maintain Health, Safety, and Security at Workplace
- Contribute to achieve quality in hand embroidery work
- Discuss employability skills
- Prepare and carry out Phulkari embroidery as per given specifications
- Prepare and carry out Chikankari embroidery as per given specifications
- Prepare for carrying out Zari-Zardozi embroidery as per given specifications

Compulsory Modules

The table lists the modules, their duration, and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
HCS/N9908: Working in a team NOS Version No. 6.0 NSQF Level 4	20:00	40:00	NA	NA	60:00
Module 1 Introduction to Hand Crafted Textiles Industry in India	10:00	00:00	NA	NA	10:00
Module Name 2: Working in a team	10:00	40:00	NA	NA	50:00
HCS/N9912: Maintain Work Area and Tools NOS Version No. 2.0 NSQF Level 4	20:00	40:00	NA	NA	60:00

Module Name 3: Maintain Work Area and Tools	20:00	40:00	NA	NA	60:00
HCS/N9913: Maintain Health, Safety and Security at Workplace NOS Version No. 2.0 NSQF Level 4	05:00	25:00	NA	NA	30:00
Module 4 Maintain Health, Safety and Security at Workplace	05:00	25:00	NA	NA	30:00
HCS/N9914: Contribute to achieve quality in hand embroidery work NOS Version No. 2.0 NSQF Level 4	05:00	25:00	NA	NA	30:00
Module 5 Contribute to achieve quality in hand embroidery work	05:00	25:00	NA	NA	30:00
DGT/VSQ/N0102: Employability Skills NOS Version No. 1.0 NSQF Level 4	20:00	40:00	NA	NA	60:00
Module 6 Employability Skills	20:00	40:00	NA	00:00	60:00
Total Duration	70:00	170:00	NA	00:00	240:00

Elective Modules

The table lists the modules and their duration corresponding to the Elective NOS of the QP.

Elective 1: Phulkari Embroidery

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
HCS/N7301: Prepare and carry out Phulkari embroidery as per given specifications	50:00	310:00	NA	120:00	360:00

NOS Version No. 2.0					
NSQF Level 4					
Module 7 Prepare and carry out Phulkari embroidery as per given specifications	50:00	310:00	NA	120:00	360:00
Total Duration	50:00	310:00	NA	120:00	360:00

Elective Modules

The table lists the modules and their duration corresponding to the Elective NOS of the QP.

Elective 2: Chickankari Embroidery

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
HCS/N7302: Prepare and carry out Chikankari embroidery as per given specifications	50:00	310:00	NA	120:00	360:00
NOS Version No. 2.0					
NSQF Level 3					
Module 8 Prepare and carry out Chikankari embroidery as per given specifications	50:00	310:00	NA	120:00	360:00
Total Duration	50:00	310:00	NA	120:00	360:00

Elective Modules

The table lists the modules and their duration corresponding to the Elective NOS of the QP.

Elective 3: Zari-Zardosi Embroidery

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration



HCS/N7303: Prepare for carrying out Zari-Zardozi embroidery as per given specifications	50:00	310:00	NA	120:00	360:00
NOS Version No. 2.0					
NSQF Level 3					
Module 9 Prepare for carrying out Zari-Zardozi embroidery as per given specifications	50:00	310:00	NA	120:00	360:00
Total Duration	50:00	310:00	NA	120:00	360:00

Module Details

Module Name 1: Introduction to Hand Crafted Textiles Industry in India

Mapped to Bridge Module

Terminal Outcomes:

- outline the Introduction to Hand Crafted Textiles Industry in India
- discuss the types of tools and equipment used in the Hand Crafted Textiles Industry
- identify the different physical properties of Hand Crafted Textiles

Duration: <10:00>	Duration: <00:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • list different types of hand crafted textiles manufactured in India. • recall the states that are the hub for Hand Crafted Textiles Industry in India • discuss the importance of using tools and equipment based on physical and operational properties of Hand Crafted Textiles Industry • explain the career opportunities available in the Hand Crafted Textiles sector 	
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	

Module Name 2: Working in a team

Mapped to HCS/N9908, V2.0

Terminal Outcomes:

- commitment and trust
- communication
- adaptability
- creative freedom

<i>Duration: 10:00</i>	<i>Duration: 40:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • discuss the importance of being accountable for one's own role in the whole process. • discuss the importance of performing all roles assigned with full responsibility. • explain the ways of reporting the problems faced during the work completion process. • discuss why to talk politely with other team members and colleagues. • explain the importance of submitting daily reports of own performance. • discuss the benefits of adjusting in different work situations. • describe how to acknowledge and give due importance to other's point of view. • discuss why should an individual avoid conflicting situations. • explain the process of developing new ideas for work procedures • discuss the importance of improving upon the existing techniques to increase process efficiency 	
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationery	

Module Name 3: Maintain Work Area and Tools

Mapped to HCS/N9912, V2.0

Terminal Outcomes:

- maintain the work area and tools

<i>Duration: 20:00</i>	<i>Duration: 40:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • discuss the importance of carrying out work functions following organizational standards, greening solutions, procedures, policies, legislation, and regulations. • explain sustainable consumption practices • discuss the importance of adapting environment-friendly processes • list ways to handle tools and material safely • discuss the importance of working in a comfortable position and correct posture • explain the importance of disposing off the waste in the designated location • list and explain ways to achieve effective and green workplace • discuss demonstrate safe working practices and organizational procedures • discuss production process and specific work activities that relate to the whole process • discuss organization's rules, codes, guidelines, and quality standards • explain effects of contamination on products • list common faults that may occur during production and their methods of rectification 	<ul style="list-style-type: none"> • demonstrate how to maintain a clean and hazard-free working area • demonstrate different ways of minimizing waste
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationery	

Module Name 4: Maintain Health, Safety and Security at Workplace

Mapped to HCS/N9913, V3.0

Terminal Outcomes:

- comply with health, safety and security requirements at work

<i>Duration: 05:00</i>	<i>Duration: 25:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • explain health and safety-related instructions applicable to the workplace • discuss the importance of maintaining a healthy lifestyle • explain environment management system related procedures • discuss organization’s evacuation procedures • explain health, safety-related practices, and safe handling procedures of equipment and machine operations • discuss emergency exits, escape routes, emergency equipment and assembly points • explain reporting and documentation protocol • discuss ill-effects of alcohol, tobacco and drugs 	<ul style="list-style-type: none"> • demonstrate how to use personal protective equipment • show how to handle and move waste and debris • participate in mock drills/evacuation procedures organized at the workplace • demonstrate actions to be taken in case of fire or any emergency situation
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationery	

Module Name 5: Contribute to achieve quality in hand embroidery work

Mapped to HCS/N9914:, V2.0

Terminal Outcomes:

- contribute to achieving quality in hand embroidery work and related operations

<i>Duration: 05:00</i>	<i>Duration: 25:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • explain the importance of ensuring that the correct type of fabric is used • explain the importance of ensuring that the correct quality of thread is used for the given embroidery technique • explain the importance of ensuring that the shape/ size/ pattern/ design is not distorted while embroidering • discuss the benefits of avoiding damage to the fabric while embroidering and prevent defects such as needle holes, cuts, etc • explain the importance of ensuring that the embroidery floats are of the appropriate size • explain the importance of ensuring that the embroidered fabric backs are neat • explain the importance of ensuring that there is no shade difference in the colors used • discuss the benefits of avoiding the soiling of the fabric/ product while carrying out embroidery • discuss the ways of storing the embroidered fabric/ product appropriately • perform ripping the embroidery appropriately to rework on repairable defects in embroidery • explain the importance of ensuring uniformity in raw materials, design, and techniques. within a product. between pair/ set of products • discuss the application of allowed tolerances • explain the importance of ensuring that the extra yarns are clipped neatly • discuss identification of repairable defects and rework on them 	<ul style="list-style-type: none"> • demonstrate identification and use of materials required based on the specifications provided • demonstrate the ways of maintaining the correct tension while embroidering to avoid puckering and uneven embroidery • roleplay of taking the necessary actions when materials do not conform to quality standards • demonstrate carrying out of quality checks at specified intervals according to instructions • perform demonstrate safe working practices and organizational procedures • demonstrate the equipment operating procedures/manufacturer's instructions • show common embroidery defects

- discuss the importance of maintaining the required productivity and quality levels
- explain why should an individual report to the concerned authority when the workflow of other production areas disrupts work
- discuss the organization's procedures and guidelines
- explain the discuss quality systems and processes practiced in the organization
- discuss types of problems with quality and how to report them to appropriate people
- explain the methods to present any ideas for improvement to the supervisor
- discuss the importance of complying with written instructions
- explain the limits of personal responsibility
- explain the reporting procedure in case of faults in own/ other processes
- describe different types of stitches and their use
- discuss types of fabrics used for embroidery
- explain the types of threads used for embroidery
- describe appropriate usage of the measuring tape
- describe appropriate usage of tools used in embroidery

Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment and Other Requirements

Fabric, threads, needles, frame etc.

Module Name 6: DGT/VSQ/N0102Employability Skills

Mapped to DGT/VSQ/N0102, V1.0

Terminal Outcomes:

- introduction to employability skills
- constitutional values - citizenship
- becoming a professional in the 21st century
- basic english skills
- career development & goal setting
- communication skills
- diversity & inclusion
- financial and legal literacy
- essential digital skills
- entrepreneurship
- customer service
- getting ready for apprenticeship & jobs

Duration: 20:00	Duration: 40:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • discuss employability skills required for jobs in various industries • explain ways to explore learning and employability portals • discuss the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc. • explain the significance of 21st Century Skills for employment • explain how to read and understand routine information, notes, instructions, mails, letters etc. written in English • list the difference between job and career • communicate and behave appropriately with all genders and PwD • discuss how to escalate any issues related to sexual harassment at workplace according to POSH Act 	<ul style="list-style-type: none"> • demonstrate how to follow environmentally sustainable practices • roleplay the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life • practice the use basic English for everyday conversation in different contexts, in person and over the telephone • write short messages, notes, letters, e-mails etc. in English • prepare a sample career development plan with short- and long-term goals, based on aptitude • practice following verbal and non-verbal communication etiquette and active listening techniques in various settings

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| <ul style="list-style-type: none"> • list common components of salary and compute income, expenses, taxes, investments etc • discuss relevant rights and laws and use legal aids to fight against legal exploitation • identify and list different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research • identify and list sources of funding, anticipate, and mitigate any financial/legal hurdles for the potential business opportunity • explain how to identify different types of customers • identify and list apprenticeship opportunities and register for it as per guidelines and requirements | <ul style="list-style-type: none"> • roleplay how to work collaboratively with others in a team • roleplay how to escalate any issues related to sexual harassment at workplace according to POSH Act • show how to select financial institutions, products and services as per requirement • practice how to carry out offline and online financial transactions, safely and securely • operate digital devices and carry out basic internet operations securely and safely • demonstrate the use of e- mail and social media platforms and virtual collaboration tools to work effectively • practice the of use basic features of word processor, spreadsheets, and presentations • develop a sample business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion • roleplay how to respond to customer requests and needs in a professional manner • show how to follow appropriate hygiene and grooming standards • create a sample professional Curriculum vitae (Résumé) • practice how to search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively • show how to apply to identified job openings using offline /online methods as per requirement • demonstrate how to answer questions politely, with clarity and confidence, during recruitment and selection |
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Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster

Tools, Equipment and Other Requirements

PPE, Basic Stationary, digital devices as per the requirement.

Module Name 7: Prepare and carry out Phulkari embroidery as per the given specifications

Mapped to HCS/N7301, V2.0

Terminal Outcomes:

- maintain the work area and tools

Duration: 50:00	Duration: 310:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> explain the importance of analyzing the given design specification or design artwork or design sample of the embroidered product discuss the importance of understanding the embroidery stitches to be used discuss the ways of checking with the supervisor when in doubt about new product details explain the importance of ensuring that the tracing/ block printing of design on the fabric is appropriately done explain the importance of estimating the time required to complete the given embroidery work discuss the benefits of reporting defective materials to the authority concerned discuss the benefits of minimizing wastage and dispose of the waste materials in the approved manner explain the importance of ensuring that the raw materials are prepared as per requirements explain the importance of ensuring that the phulkari stitch length is about cm or inch or as per requirement embroider designs using phulkari stitch and other above-mentioned stitches explain the importance of ensuring that the correct color threads are used to embroider the design as per specifications discuss the ways of avoiding damage to fabric/ product while carrying out embroidery start and end the embroidery thread neatly cut the extra threads appropriately while embroidering explain the organization's policies, procedures, guidelines, and standards for quality discuss quality systems and other processes practiced in the organization explain the guidelines for storage and disposal of waste materials discuss the different types of quality problems that can occur in an embroidered product and how to report them to the concerned authority 	<ul style="list-style-type: none"> demonstrate the checking of the fabric and explain the importance of ensuring that it meets the requirements provided demonstrate the selection of appropriate quality, colors, and quantity of the threads to be used for embroidery demonstrate the selection of appropriate needles as per the fabric and threads to be used demonstrate attaching the embroidery frame to the fabric appropriately demonstrate the carrying out the process of operations at a rate that maintains workflow demonstrate the carrying out the process of chain stitch demonstrate the carrying out the process of herringbone stitch demonstrate the carrying out the process of satin stitch demonstrate the carrying out the process of stem stitch demonstrate the carrying out the process of blanket stitch demonstrate the carrying out the process of cross stitch demonstrate the carrying out the process of long and short darning stitch (locally known as phulkari stitch) demonstrate the carrying out the process of phulkari stitch to fill the given motif/ shape as per requirement demonstrate safe working practices and organizational procedures show the organization's tools, templates, and processes for Phulkari embroidery in production perform the process for offering/ obtaining work-related assistance demonstrate the process of doing Phulkari embroidery show types of threads used in Phulkari embroidery

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| <ul style="list-style-type: none"> • explain the importance of complying with written instructions • discuss whom to refer problems to when they are outside the purview of one's authority • explain protocol to seek more information on work-related tasks • describe the concerned authority in case of queries related to the procedure or products and for resolving issues related to own/ other processes, defective machines, tools, and/or equipment • discuss the details of the job role and responsibilities • explain the work target and review mechanism with your supervisor • discuss the methods of obtaining/ giving feedback related to performance • discuss different types of fabrics and their usage • discuss the embroidery frame and its usage • discuss basics of color and color combinations • discuss the usage of the above embroidery stitches • explain the uniqueness of Phulkari embroidery • discuss the appropriate use of tools like thread clipper, scissors, etc • explain the quality aspects of Phulkari embroidery | <ul style="list-style-type: none"> • perform the embroidering of long and short darning stitch (also known as phulkari stitch) in different phulkari designs • demonstrate the other stitches used in phulkari namely, chain stitch, herringbone, satin stitch, stem stitch, and blanket stitch • demonstrate the different motifs and designs used in Phulkari |
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Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

Embroidery Tools, materials, and basic stationery

Module Name 8: Prepare and carry out Chikankari embroidery as per the given specifications

Mapped to HCS/N7302, V2.0

Terminal Outcomes:

- comply with health, safety and security requirements at work

Duration: 50:00	Duration: 310:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> explain the importance of analyzing the given design specification or design artwork or design sample of the embroidered product discuss the importance of understanding the chikankari stitches to be used in the given design explain how to check with a supervisor when in doubt about new product details explain the importance of ensuring that the tracing/block printing of design on the fabric is appropriately done demonstrate attaching the embroidery frame to the fabric appropriately explain the importance of estimating the time required to complete the given embroidery work discuss the benefits of reporting defective materials to the concerned authority discuss the ways of minimizing wastage and dispose of the waste materials in the approved manner explain the importance of ensuring that the raw materials are prepared as per requirements explain the importance of ensuring that the embroidery stitches are even discuss the ways of avoiding damage to fabric/product while carrying out embroidery explain the organization's policies, procedures, guidelines, and standards for quality discuss quality systems and other processes practiced in the organization explain the guidelines for storage and disposal of waste materials discuss different types of quality problems that can occur in an embroidered product and how to report them to concerned authority describe the importance of complying with written instructions explain whom to refer problems to when they are outside the purview of one's authority protocol to seek more information on work-related tasks 	<ul style="list-style-type: none"> demonstrate the checking of the fabric and explain the importance of ensuring that it meets the requirements provided demonstrate the selection of appropriate quality, colors, and quantity of the threads to be used for embroidery demonstrate the selection of appropriate needles as per the fabric and threads to be used demonstrate the carrying out the process of operations at a rate that maintains workflow demonstrate the carrying out the process of tepchi or running stitch demonstrate the carrying out the process of rahet or stem stitch demonstrate the carrying out the process of zanjeera or chain stitch demonstrate the carrying out the process of kaaj or buttonhole stitch demonstrate the carrying out the process of pechni stitch demonstrate the carrying out the process of ulta bakhhiya stitch demonstrate the carrying out the process of seedha bakhhiya stitch demonstrate the carrying out the process of kaudi stitch demonstrate the carrying out the process of ghas patti demonstrate the carrying out the process of kangan demonstrate the carrying out the process of keel demonstrate the carrying out the process of bijli demonstrate the carrying out the process of phanda demonstrate the carrying out the process of murri demonstrate the carrying out the process of hathkati demonstrate the carrying out the process of hool demonstrate the carrying out the process of the different types of jaalis used in Chikankari embroidery

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| <ul style="list-style-type: none"> • the concerned authority in case of queries related to on procedure or products and for resolving issues related to own/ other processes, defective machines, tools, and/or equipment • discuss the details of the job role and responsibilities • explain the work target and review mechanism with your supervisor • discuss the methods of obtaining/ giving feedback related to performance • discuss the types of threads used in Chikankari embroidery • discuss different types of fabrics and their usage • explain the tools used for embroidery like needles, clippers, scissors, etc • discuss the embroidery frame and its usage • discuss the basics of color and combinations • explain the different stitches used in Chikankari, such as - tepchi or running stitch, rahet or stem stitch, zanjeera or chain stitch, kaaj or buttonhole stitch, pechni stitch, ulta bakhiya stitch, seedha bakhiya stitch, kaudi stitch, ghas patti, kangan, keel, bijli, phanda, murri, hathkati, hool • explain the usage of the above embroidery stitches in different designs | <ul style="list-style-type: none"> • demonstrate the carrying out the process of the making of embroidery designs using a combination of the above stitches • perform the process for offering/ obtaining work-related assistance • demonstrate the safe working practices and organizational procedures • show the organization's tools, templates, and processes for Chikankari embroidery in production • demonstrate the process of producing Chikankari embroidery • show different motifs and designs embroidered in Chikankari • demonstrate the uniqueness of Chikankari embroidery • demonstrate the quality aspects of Chikankari embroidery |
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Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment and Other Requirements

Embroidery Tools, materials, and basic stationery

Module Name 9: Prepare for carrying out Zari-Zardozi embroidery as per given specifications

Mapped to HCS/N7303, V2.0

Terminal Outcomes:

- comply with health, safety and security requirements at work

Duration: 50:00	Duration: 310:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> discuss the benefits of maintaining appropriate tension while rolling and attaching the fabric to the beam explain the importance of ensuring that the fabric is not damaged during the above process explain the importance of analyzing the given design specification or design artwork or design sample of the embroidered product describe how to check with a supervisor when in doubt about new product details explain the benefits of preparation of the different kinds of metallic wires like dabka, gizai as per design requirements explain the importance of ensuring that the tracing of design on the fabric is appropriately done explain the importance of estimating the time required to complete the given embroidery work discuss the benefits of reporting defective materials to the concerned authority discuss how to minimize wastage and dispose of the waste materials in the approved manner explain the importance of ensuring that the raw materials are prepared as per requirements discuss how to handle the aari appropriately to carry out the chain stitch explain the importance of ensuring appropriate tension of threads and evenness while carrying out chain stitch using aari explain the process of embroidery using different varieties and shapes of sequins 	<ul style="list-style-type: none"> demonstrate the selection of the appropriate size of adda demonstrate the attachment of the fabric to the wooden beams (farad) appropriately demonstrate the fixing all the four beams of the adda with opposite beams parallel to each other explain the importance of understanding the embellishments and stitches to be used in the given design demonstrate the checking of the fabric and explain the importance of ensuring that it meets the requirements provided demonstrate the selection of appropriate quality, colors, and quantity of the embellishments to be used for embroidery demonstrate how to select and prepare the appropriate needle/aari as per the technique to be used demonstrate the preparation of tilla/kasab and other threads demonstrate the carrying out the process of operations at a rate that maintains workflow demonstrate the carrying out the process of couching using aari/needle demonstrate the carrying out the process of satin stitch using aari/needle demonstrate the carrying out the process of couching of different metallic springs like dabka, gizai, etc

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| <ul style="list-style-type: none"> • explain the importance of ensuring that the correct colour of embellishments and threads are used to embroider the design as per specifications • discuss the ways of avoiding damage to fabric/ product while carrying out embroidery • explain the organization's policies, procedures, guidelines, and standards for quality • explain safe working practices and organizational procedures • discuss quality systems and other processes practiced in the organization • describe guidelines for storage and disposal of waste materials • different types of quality problems that can occur in an embroidered product and how to report them to the concerned authority • explain the importance of complying with written instructions • explain whom to refer problems to when they are outside the purview of one's authority • discuss protocol to seek more information on work-related tasks • discuss the details of the job role and responsibilities • explain the work target and review mechanism with your supervisor • describe the methods of obtaining/ giving feedback related to performance • discuss about the adda, its type, parts, sizes and other details • explain about aari and its appropriate use • discuss the different metallic wires used • explain different embellishments used like sequins, beads, etc. • explain the properties of different embellishments used like sequins, beads, etc. • discuss different types of fabrics and their usage • explain basics of color and combinations • explain the uniqueness of Zari-Zardozi embroidery | <ul style="list-style-type: none"> • demonstrate the carrying out the process of embroidery using different types of beads (moti, cutdan, etc) • demonstrate the carrying out the process of couching of metallic threads (tilla, kasab, etc) • demonstrate the carrying out the process of operations at a rate that maintains workflow • demonstrate the carrying out the process of embroidery using chain stitch with different threads to make decorative designs • demonstrate the carrying out the process of the use of different sizes of aari needles for attaching different beads & sequins • demonstrate how to make decorative designs using a combination of different techniques and embellishments as per given specifications and design. • show the organization's tools, templates, and processes for Zari-Zardozi embroidery in the production • perform the process for offering/ obtaining work-related assistance • demonstrate the process of producing Zari-Zardozi embroidery • perform step by step process of preparing the adda • demonstrate different metallic springs like dabka, gizai and their varieties used • show types of threads used in Zari-Zardozi embroidery • show different designs used in Zari-Zardozi embroidery • demonstrate techniques and stitches used such as - chain stitch using aari, satin stitch using aari • perform design tracing process |
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Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment and Other Requirements

Embroidery Tools, materials, and basic stationery

Mandatory Duration: <00:00>

Recommended Duration: <00:00>

Module Name: On-the-Job Training

120:00

Location: On Site

Terminal Outcomes

After successful completion of OJT candidate will become well trained in traditional embroidery.

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Basic Literacy and Numeracy	Hand Embroidery, Designing and	6 months	Hand Embroidery, Designing and	6 months	Hand Embroidery, Designing and	NA

Trainer Certification	
Domain Certification	Platform Certification
Certificate for Job Role: "Traditional Hand Embroiderer" mapped to QP: "HCS/Q7301	Certified for Job Role: "Trainer " mapped to QP: "MEP/Q2601; V:1.0

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization <i><Specify the areas of specialization that are desirable.></i>	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Basic Literacy and Numeracy	Hand Embroidery, Designing and	6 months	Hand Embroidery, Designing and	6 months	Hand Embroidery, Designing and	NA

Assessor Certification	
Domain Certification	Platform Certification
Certificate for Job Role: "Traditional Hand Embroiderer" mapped to QP: "HCS/Q7301"	Certified for Job Role: "Assessor" mapped to QP: "MEP/Q2701; V:1.0"

Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for each PC.
2. Each NOS will be assessed both for theoretical knowledge and practical
3. The assessment will be based on knowledge bank of questions created by the SSC.
4. Individual assessment agencies will create unique question papers for theory and skill practical part for each candidate at each examination/training centre
5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT(M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training onsite
OJT(R)	On-the-job training (Recommended); trainees are recommended to complete specified hours of training onsite
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards